

**THE USE OF WEBLOGS-MEDIATED ACTIVITIES IN NARRATIVE-WRITING
SKILLS THROUGH COLLABORATIVE LANGUAGE LEARNING FOR SECODARY
SCHOOL STUDENTS**

An Undergraduate Thesis

Presented to the Department of English Language Education

as Partial Fulfillment of the Requirements to Obtain the Sarjana Pendidikan Degree

in English Language Education



By

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Student's Number

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF SOCIAL AND CULTURAL SCIENCES

UNIVERSITAS ISLAM INDONESIA

YOGYAKARTA

2025

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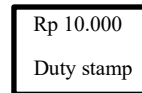
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STATEMENT OF WORK ORIGINALLY

I honestly confirm that this thesis was originally written by me.

This thesis does not contain any work from others except those cited in quotation and references, as a scientific paper should.

Yogyakarta,



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MOTTO

“Only those who endure patiently will be given their reward without limit”

(Az-Zumar :10)

DEDICATION

I offer this thesis with gratitude to my two beloved parents, who consistently offer support, love, and prayer. To two beloved brothers who has always been a source of joy and enthusiasm. To all my beloved person who always accompanies and supports without limit, and to myself for my perseverance and hard work in the face of every challenge. I hope this effort brings us all great pride and serve as inspiration.

ACKNOWLEDGEMENT

First and foremost, I would want to express my heartfelt gratitude to Allah SWT for His blessing and guidance in allowing me to complete my thesis. This accomplishment would not have been achieved without the prayers, support, and help of many people. Therefore, I would like to use this as a chance to express my sincere gratitude to

1. My beloved parents, my father and my mother thank you for your endless love, support and prayers. You are my greatest inspiration and motivation in life. The words cannot describe how grateful I am to have you and I thank you for being my parents.
2. My dearest siblings, thank you for the joy and support you have always provided throughout this journey. I love you more than you know.
3. My thesis advisor, thank you for your guidance, suggestions and the knowledge you have imparted throughout the thesiswriting process. Your support and direction have been invaluable in the completion of this thesis.
4. Thank to my friends
5. Lastly, but just as importantly,

Yogyakarta, June 2025

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ABSTRACT

Keywords:.