**THE USE OF WEBLOGS-MEDIATED ACTIVITIES IN NARRATIVE-WRITING SKILLS THROUGH** **COLLABORATIVE LANGUAGE LEARNING FOR SECODARY SCHOOL STUDENTS**

An Undergraduate Thesis

Presented to the Department of English Language Education

as Partial Fulfillment of the Requirements to Obtain the Sarjana Pendidikan Degree

in English Language Education

By

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**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF SOCIAL AND CULTURAL SCIENCES**

**UNIVERSITAS ISLAM INDONESIA**

**YOGYAKARTA**

**2025**

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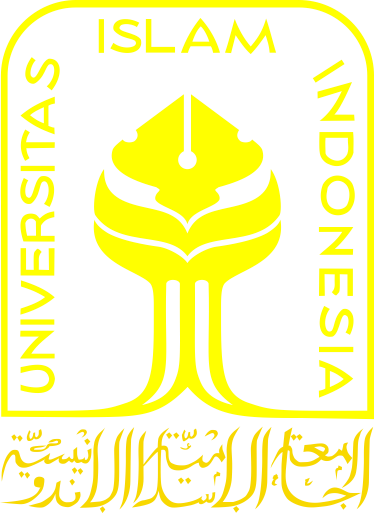
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**THE USE OF WEBLOGS-MEDIATED ACTIVITIES IN NARRATIVE-WRITING SKILLS THROUGH** **COLLABORATIVE LANGUAGE LEARNING FOR SECODARY SCHOOL STUDENTS**

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## STATEMENT OF WORK ORIGINALLY

I honestly confirm that this thesis was originally written by me. This thesis does not contain any work from others except those cited in quotation and references, as a scientific paper should.

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<Student Number>**

## MOTTO

“Only those who endure patiently will be given their reward without limit” (Az-Zumar :10)

## DEDICATION

I offer this thesis with gratitude to my two beloved parents, who consistently offer support, love, and prayer. To two beloved brothers who has always been a source of joy and enthusiasm. To all my beloved person who always accompanies and supports without limit, and to myself for my perseverance and hard work in the face of every challenge. I hope this effort brings us all great pride and serve as inspiration.

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4. Thank to my friends …….
5. Lastly, but just as importantly, ……..

Yogyakarta, June 2025

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## ABSTRACT

*Keywords:.*