**THE USE OF [the name of the technique/ strategy/teaching innovation]**

**TO TEACH [student level and/or particular skill/material]**

**Student Teaching Report**



**by:**

**[Name]**

**[Student Number]**

**ENGLISH LANGUAGE EDUCATION DEPARTMENT**

**FACULTY OF PSYCHOLOGY AND SOCIOCULTURAL SCIENCES**

**UNIVERSITAS ISLAM INDONESIA**

**2021**

**RATIFICATION SHEET**

This is to certify that:

Name : ………………………………………………………………………

Student number : ………………………………………………………………………

has attended the teaching practicum for 45 days at …...……………………………………

and his/her report has been approved by the supervisor and the cooperating teacher.

|  |  |
| --- | --- |
| Supervisor  (Full Name) | Yogyakarta, …………………………  Cooperating Teacher  (Full Name) |
| School Headmaster  (Full name) | |

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**EXECUTIVE SUMMARY**

This part describes the technique/strategy/teaching innovation that you implemented during student teaching **in no more than 200 words**. The result of the implementation and the recommendation for future implementation or research are also included.

**CHAPTER I**

**INTRODUCTION (max. 2 pages)**

Describe the context in which you conduct the student teaching. For example, the school condition, the students’ sociocultural backgrounds and current level of English proficiency, the technology accessible for the students and the teachers, etc.

Also, explain the consideration for using the selected technique/strategy/teaching innovation.

* 1. **Teaching Context (including but not limited to the following)**

Paragraph 1: School Condition

Paragraph 2: The students’ sociocultural backgrounds and English proficiency

Paragraph 3: Technology available at the school

etc.

* 1. **Consideration for using [the name of the technique/strategy/teaching innovation]**

Use this section to explain how the selected technique/strategy/teaching innovation can help you solve any problems or challenges mentioned in Section 1.1.

**CHAPTER II**

**CONSTRUCT(S) (2-3 pages)**

Please elaborate the construct(s) by referring to reliable theories, concepts, or empirical evidence from journal articles or books. For example, if you use WhatsApp group chat for improving the quality of your teaching, your construct should be *online chat*.

See the example below.

**2.1 Online Chat (including but not limited to the following)**

Paragraph 1: Definition

Paragraph 2: Characteristics of Online Chat

Paragraph 3: Types or Examples of Online Chat

etc.

**2.2 Using Online Chat for Teaching English (including but not limited to the following)**

Benefits of Online Chat for Teaching (empirical evidence)

**CHAPTER III**

**IMPLEMENTATION (3-5 pages)**

Elaborate the implementation of the technique/strategy/teaching innovation in detail. Also, include the reflection on the implementation as a way of evaluating the practice.

See the example below.

**3.1. Activity 1: Setting out the Rules and Procedures**

In this activity, the students are given the reminder in Google Classroom that the learning activity will be conducted through WhatsApp Group. etc …..

**3.2. Activity 2: Preparing the Teaching Materials**

Students start to participate in the teaching and learning activity by answering the question from the teacher …..

**3.3. Activity 3: ….**

**CHAPTER IV**

**CONCLUSION (1-2 pages)**

Describe the conclusion and recommendation here.

**4.1. Conclusion**

The use of online chat for online teaching at …… has good impact for the students in terms of …..

**4.2. Recommendation**

Several recommendation are given for the school, the teachers, and also for other preservice teachers who will later probably use the same technique or media for teaching.

**REFERENCES**

Please use APA 7th edition for writing the citation and references.

**APPENDICES**