

**Title of your PPL Report**  
**(Center, Bold, Time News Roman 12, 13 words maximum)**

(You can use media, approach, or method as the title  
contoh: The Use of Newspaper Advertisement/The Use of Problem Based Learning/ The Use  
of to Teach Interactive Speaking in accordance with Congratulation and Complement  
Expressions (KD 3.2.) in SMK 10 Yogyakarta according to your own experience. This report  
should represent ONE of teaching performances)

*This report is submitted as a partial fulfillment of Program Pengalaman Lapangan  
Sekolah 2019*

**UIN Logo**  
**Conveyed by**  
**Your name**  
**Your student number**

**ENGLISH LANGUAGE EDUCATION DEPARTMENT**  
**FACULTY OF PSYCHOLOGY AND SOCIAL SCIENCES**  
**ISLAMIC UNIVERSITY OF INDONESIA**  
**[Current academic year]**

**RATIFICATION SHEET**

**Title of your PPL Report**

**By**

**Your complete name**

**Your NIM**

**Reported to English Language Education Department and (the school of your PPL 2)  
on (tanggal penarikan).**

**Board of Supervisors**

**Headmaster : (Name of the Headmaster) \_\_\_\_\_**

**Supervising Teacher : (Name of your GPL) \_\_\_\_\_**

**Supervising Lecturer : (Name of your DPL) \_\_\_\_\_**

**Yogyakarta, \_\_\_\_ (tanggal penarikan)**

**Faculty of Psychology and Socio-Cultural Sciences**

**Islamic University of Indonesia**

**(your signature)**

**Your Name**

**Your NIM**

### **A. Background of the Study (400-800 words in present tense)**

1. Teaching context (in the class you teach, either in online or offline platforms)
2. Presenting gap of the existence condition in your school and the ideal condition in the theory (this part asks you to put at least 1-2 theoretical review).
3. Focus of your research (e.g. your proposal to fill the gap).
4. Purpose of the your study (to describe the use...to explain the stages of...)

### **B. Construct**

1. This part should provide the main issue that you highlight (you need to review 1-2 empirical/practical review that use similar method/media as you)
2. You interpretive questions (why).

Examples

: How is the implementation of using \_\_\_\_\_ to teach \_\_\_\_\_?

### **C. Implementation**

This section describes how the teaching innovation for addressing the problems/difficulties mentioned in the previous section was implemented.

- Prerequisites for the innovation: what the teacher needs to make the innovation work well, e.g. scaffolding, background knowledge
- Steps/activities conducted in the classroom. Each step/activity must include:
  - Goal
  - What the teacher does in the activity
  - What the students do in the activity
  - Actual instruction, question, and/or items of the activity
- The influence of the steps/activities to students in relation to the problems/difficulties presented in Section B.

### **D. Conclusion**

This section briefly describes any changes that occurred after the steps/activities were conducted. Potential development of the innovation and/or its influence to the future teaching practice may also be explained.

### **E. References**

References are sorted in alphabetical order. Everything referred to in the article must be written in the reference and everything written in the reference must be referred to in the article. Example of Writing reference as follows.

(Jenis: artikel jurnal daring/Online)

Nurdiyantoro, B. & Efendi, A. (2017). \_Re-Actualization of Puppet Characters in Modern Indonesian Fictions of The 21<sup>st</sup> Century. *3L: The Southeast Asian Journal of English Language Studies*. 23 (2), 141-153, from <http://doi.org/10.17576/3L-2017-2302-11>.

(Jenis: artikel jurnal tiga pengarang)

Retnowati, E., Fathoni, Y., & Chen, O. (2018). Mathematics Problem Solving Skill Acquisition: Learning by Problem Posing or by Problem Solving? *Cakrawala Pendidikan*, 37(1), 1-10, from doi: <http://dx.doi.org/10.21831/cp.v37i1.18787>.

(Jenis: artikel jurnal dengan lebih dari 3 pengarang)

Janssen, J., Kirschner, F., Erkens, G., Kirschner, P. A., & Paas, F. (2010). Making the black box of collaborative learning transparent: Combining process-oriented and cognitive load approaches. *Educational Psychology Review*, 22(2), 139-154. doi: 10.1007/s10648-010-9131-x.

(Jenis: prosiding)

Retnowati, E. (2012, 24-27 November). *Learning mathematics collaboratively or individually*. Paper presented at the The 2nd International Conference of STEM in Education, Beijing Normal University, China. Retrieved from [http://stem2012.bnu.edu.cn/data/short%20paper/stem2012\\_88.pdf](http://stem2012.bnu.edu.cn/data/short%20paper/stem2012_88.pdf).

## **Appendices**

**(RPP, materials, assessment, documents)**